

# STORYTIME SONGS

## Song/Fingerplay/Spanish: Greeting Song

Video by Brenda Feaster of Friendswood Public Library, Friendswood, TX.

Link: <https://bit.ly/3uo63R7>

Hola hola hola, cómo estás? (Wave both hands)

Yo muy bien. Y tu qué tal? (Point to self with both hands)

Hola hola hola, cómo estás? (Point to group with both hands)

Vamos a leer (Open and close palms like opening a book)

Leo, leo, leo, leo, leo, leo, leo

Leo, leo, leo, leo, leo, leo.

Hola hola hola, cómo estás?

Yo muy bien. Y tu qué tal?

Hola hola hola, cómo estás?

Vamos a cantar

Canto, canto, canto, canto, canto, canto, canto (Move arms like you're running)

Canto, canto, canto, canto, canto, canto

Hola hola hola, cómo estás?

Yo muy bien. Y tu qué tal?

Hola hola hola, cómo estás?

Vamos a escuchar (Hold hand to ear to indicate listening)

## Rhyme/Flannel Board: Five Little Ocean Friends

See Printables for ocean friend flannel board silhouettes (starfish, crab, lobster, seahorse, octopus).

Five little ocean friends on the ocean floor,

The starfish walks away and now there are four

Four little ocean friends living in the sea

The crab slides away now there are three

Three little ocean friends looking for a clue

"Glub, glub," said the lobster now there are two

Two little ocean friends not having much fun

Off swam the seahorse now there is one

One little octopus sad and all alone

Back swims the starfish, back swims the crab,

Back swims the lobster, back swims the seahorse

And they played in the sea foam, safe in their home.

## TIP:

When language is introduced in the context of movement, babies are more likely to understand and remember the vocabulary.

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**Rhyme/Fingerplay: ¿Dónde Estás?**

Use a finger from each hand, and have them “talk” to each other. To the tune of “Where is Thumbkin?”

*Papá pez, papá pez*

*¿Dónde estás? Dónde estás? / Where are you? where are you?*

*Aquí estoy, aquí estoy / I am here, I am here.*

*¿Qué tal estás? / How are you?*

Verses:

*Mamá pez, mamá pez...*

*Hermano pez...*

*Hermana pez...*

*Bebé pez...*

**Song: Take Me Out to the Ocean**

To the tune of “Take Me Out to the Ball Game.”

Take me out to the ocean.

Take me out to the sea.

Show me the foamy waves rolling there.

As I breathe in the salty air.

Let me look, look, look at the ocean.

See the sea and explore.

For it's fun to dive from the top

To the ocean floor.

**VOCABULARY:**

Mom = Mamá

Dad = Papá

Sister = Hermana

Brother = Hermano

Baby = Bebé

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**Song/Spanish: ¿Dónde Están las Llaves?**

Traditional song from Spain. A good one to sing partly in Spanish and partly in English. Also works with a diving theme (looking for keys on the bottom of the sea). Melody here: <https://www.youtube.com/watch?v=m6PrAScx0N0>

Tengo un castillo / I have a castle

matarile, rile, rile

Yo tengo un castillo / I have a castle

matarile, rile, ron chimpón

¿Dónde están las llaves? / Where are the keys?

matarile, rile, rile

¿Dónde están las llaves? / Where are the keys?

matarile, rile, ron, chimpón

En el fondo del mar / At the bottom of the sea

matarile, rile, rile

En el fondo del mar / At the bottom of the sea,

matarile, rile, ron, chimpón

¿Quién irá a buscarlas? / Who will go to look for them?

matarile, rile, rile

¿Quién irá a buscarlas? / Who will go to look for them?

matarile, rile, ron, chimpón

**Rhyme/Movement: I Went to the Ocean One Day**

Give children craft sticks with an ocean animal glued to the top. When you get to that animal's verse, they hold up their animals and make their sound/movement. See Printables for ocean animal silhouettes. Lyrics by Sarah Prattson of South Windsor Public Library.

I went to the ocean one day

I went to the ocean one day

I went to the ocean one day

And what did I see.....

A shark! And this is what he said...

Verses:

A dolphin! A fish! An octopus! A crab!

**STORYTIME SONGS****Song: There's a Hole in the Bottom of the Sea**

Video from King County Library System here: <https://bit.ly/3vwOq2X>

There's a hole in the bottom of the sea (x2)

Chorus:

There's a hole, there's a hole

There's a hole in the bottom of the sea

Verses:

There's a log in the hole in the bottom of the sea (x2) ...

There's a bump on the log in the hole in the bottom of the sea (x2) ...

There's a frog on the bump, on the log, in the hole in the bottom of the sea (x)...

There's a wart on the frog, on the bump, on the log, in the hole in the bottom of the sea (x2)...

There's a fly on the wart, on the frog, on the bump, on the log, in the hole in the bottom of the sea (x2)...

There's a flea on the fly, on the wart, on the frog, on the bump, on the log, in the hole in the bottom of the sea (x2)...

There's a smile on the flea, on the fly, on the wart, on the frog, on the bump, on the log, in the hole in the bottom of the sea (x2)...

**Song/Spanish: Carlos Sobre la Mar**

Good song for teaching the concepts of over and under. You can also show puppets or cut-outs of a fish and octopus during this song. Video by Brenda Feaster of Friendswood Public Library, Friendswood, TX. Link (song starts at [2:18]): <https://bit.ly/3uo63R7>

*Carlos bajo el océano*

*Carlos sobre la mar*

*Carlos captura el pescado*

*Pero no el calamar!*