

2026

Manual Highlights

Summer Symposium

December 4, 2025

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Chapters

- Chapter 1 - Dino Play
- Chapter 2 - Fresh Dirt
- Chapter 3 - Digging for Information
- Chapter 4 - Paleontology
- Chapter 5 - Archaeology
- Chapter 6 - Celebrating America 250
- Chapter 7 - Partnership Programs
- Chapter 8 - Standalone Printables
- Book Lists
- Index

Table of Contents with links -

- By chapter
- By age range

TABLE OF CONTENTS BY CHAPTER

CHAPTER 1: DINO PLAY

Early Literacy: Storytime Books.....
Early Literacy: Storytime Songs.....
Early Literacy: Stay-and-Play Activi.....
Dino Discovery Eggs (Children).....
Reduce, Reuse, Recyclosaurus (Ch.....
Adopt-A-Dino (Children/Multigen).....

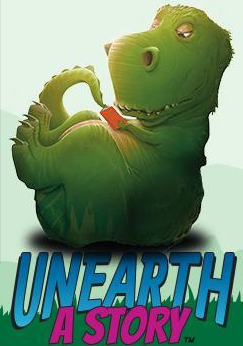
TABLE OF CONTENTS BY AGE

EARLY LITERACY

Chapter 01: Dino Play.....
Chapter 02: Fresh Dirt.....
Chapter 03: Digging for Information.....
Chapter 04: Paleontology.....
Chapter 05: Archaeology.....
Chapter 06: Performing Arts.....
Chapter 08: Standalone Printables (early literacy section).....

CHILDREN AND/OR TWEENS ONLY

Dino Discovery Eggs.....
Reduce, Reuse, Recyclosaurus.....
Dino Acrostic Poetry.....
Dino Duels.....
3D Paper Masks.....
Soil Explorers.....
Dinosaur Family Fingerprints.....
History in Bricks.....
Pasta Paleontology.....
Jurassic Discovery Tour.....
Dinosaur Name Game.....
Dino Size.....



Layout/Features

Chapters contain

- Early literacy materials
- Programs for children, tweens, teens, adults, & multigenerational
- Related web and book resources
- Printables
- Book list

- Colorful tabs identifying age ranges
- Adaptations and tips in sidebar

The screenshot shows a webpage layout for a project titled "GARDEN STEPPING STONES". At the top, there are five colorful tabs: "CHILDREN" (green), "TWEENS" (pink), "TEENS" (orange), "ADULTS" (yellow), and "MULTIGEN" (blue). Below the tabs, on the left, is a sidebar with the heading "ADAPTATION:" followed by the text: "For younger children or for a simpler, less messy program, decorate premade concrete stepping stones with acrylic paint." A purple arrow points from the "ADAPTATION:" text to the "TWEENS" tab, and a blue arrow points from the "ADULTS" tab to the "ADAPTATION:" text. The main content area features the title "GARDEN STEPPING STONES" in a large, bold, serif font. Below the title are three images of stepping stones: a large circular stone with a starburst pattern, a smaller circular stone with a rainbow border, and a rectangular stone with a floral pattern. Each image has a small caption below it: "Image source: And WU/Shutterstock", "Image source: Steve Weckmann/Shutterstock", and "Image source: Amanda Pacheco of CSLP". At the bottom of the page, there are two sections: "PROGRAM TYPE" with sub-points "Arts & crafts", "Decoration/display", and "Outdoors"; and "AGES" with sub-points "Children 5-8", "Twens 9-12", "Teens 13-17", and "Adults".

Early Literacy

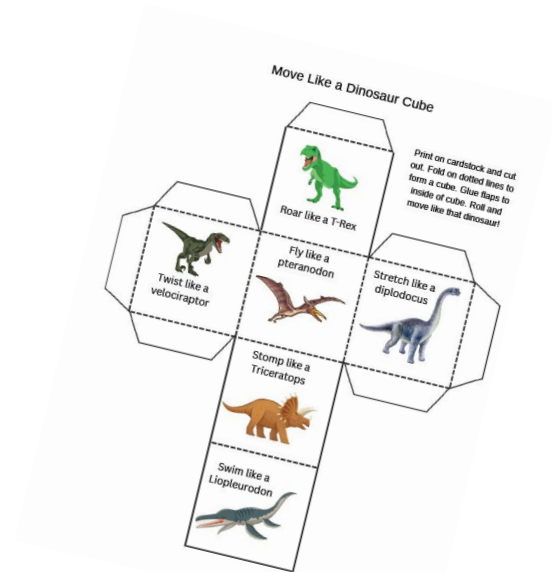
- *Dino Dance Off (p 10)*
- *Dino Yoga (p 10)*
- *Move Like a Dino (p 105)*



© CSLP



© CSLP



Dig & Puzzle (p 209)

- Adjust puzzle to fit age group
- Add as a game station for older kids
- Family activity



Children/Teen/Adults

Adopt-A-Dino (p 21)



Image source: Amanda Raiche of CSLP

- Hide dino figures and invite patrons to find and adopt them.
- Adaptable
- Extension opportunities
- Digby Squishy or 3D print
- Library mascot



[Digby Stress Squishy in CSLP Store](#)



3D Printing file of Digby

Pasta Paleontology (p 140)



Image source: Beka Castagna of Chesterfield Public Library in Chesterfield, VA



Image source: Amanda Raiche of CSLP

Reduce, Reuse, Recyclosaurus (p 19)

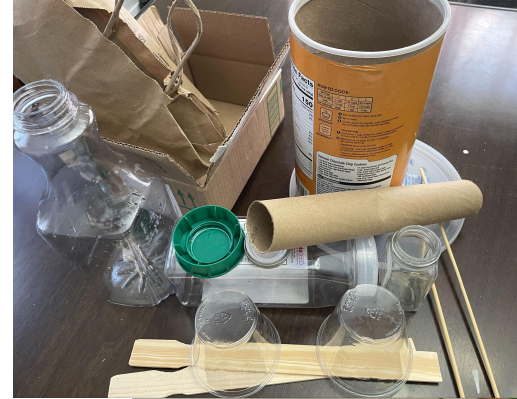


Image source: Amanda Raiche of CSLP

3D Paper Masks (p 48)



Image source: Dania Souid of Baldwinsville Public Library in Baldwinsville, NY

Build-A-Dino (p 193)



Dinosaur Name Game (p 150)

Root word	Meaning	Root word	Meaning
allo	strange	mega	huge
anato	duck	micro	small
ankylo	crooked	mimus	mimic
anuro	no tail	mono	one, single
apato	deceptive	nano	dwarf
baro	heavy	nodo	lumpy
bi	two	ops	face
brachio	arm	ornitho	bird
bronto	thunder	pachy	thick
canthus	spiked,spined	pacro	ridge
cerat,ceros	horned	ped	foot



Journaling Our Community History (p 114)



- Celebrate local history
- Art and writing
- All ages can participate
- Add to your local collection for people to enjoy!

Pottery Puzzle Hunt, p 210

- Early literacy and children
- Could be station, a passive program, or even Take & Make kit



Image source: Heather Botelho of
Flower Mound Public Library of Flower
Mound, TX



STEM

SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS

Soil Explorers (p 72)



Image source: Amanda Raiche of CSLP



Discovering Layers (p 221)

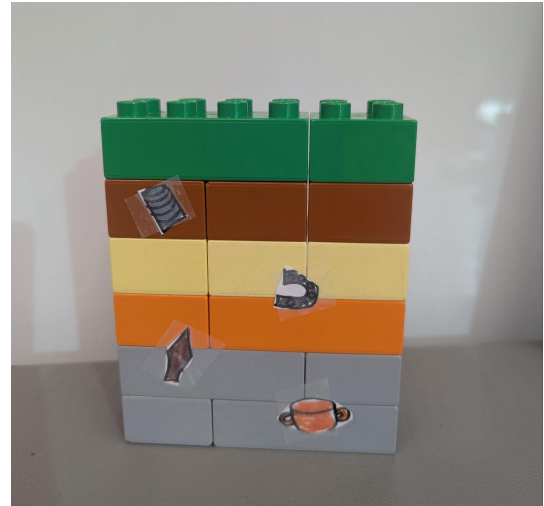


Image source: Heather Botelho of Flower Mound Public Library of Flower Mound, TX

Multigenerational/Parties

- *Dinolympics (p 27)*
- *Fossil Fest (p 172)*
- *Jurassic Spelling Bee (p 189)*

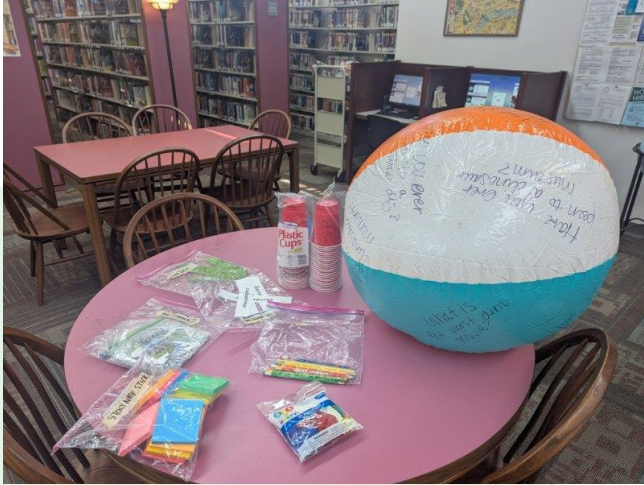


Image source: Emily Dover of Trion Public Library Sara Hightower Regional Library System

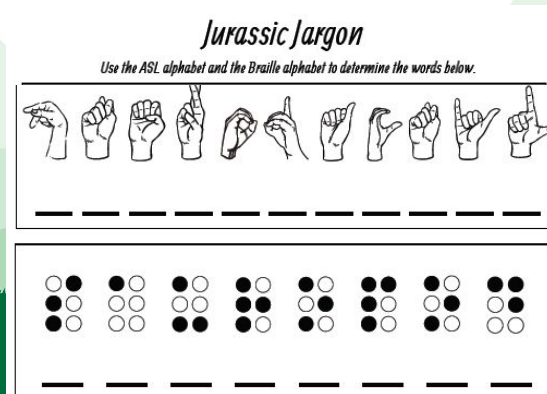
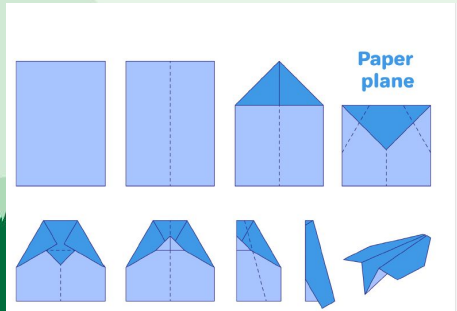


Image Image source: Amanda Raiche of CSLP

Celebrating America250™

- STEM
- Standalone offers further exploration (printable)
- Station - simpler process

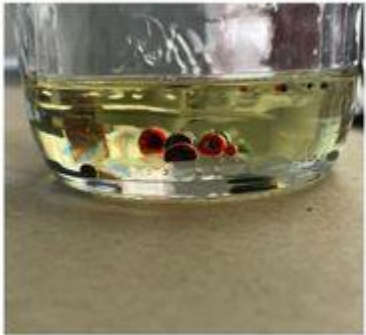


Underwater Fireworks Experiment

Write what you think will happen when you add the oil and food coloring.	Write what you saw happen when you added the oil and food coloring.
Draw what you PREDICT will happen when oil and food coloring is added to the glass of water.	Draw what DID happen when you added the oil and food coloring to the glass of water.

List what variables you would change in future experiments and how you think it will affect the results.

Changed variable: _____ Predicted result: _____



UNEARTH
A STORY™

Celebrate America250™

Crafting the Stars & Stripes (p 265)

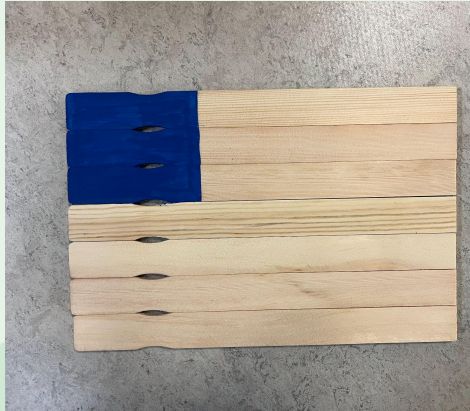


Image source: Katrina Phillips of North Babylon Public Library in North Babylon, NY

Flag Finders (p 254)



Image source: Cynthia Shirk



SciStarter Programs (p 276)

Introduce your patrons to SciStarter by guiding them through a program as a demonstration.

Patrons can continue on with SciStarter on their own, exploring different types of programs.



Project Squirrel

8491 [Add to my lists](#)

GOAL: Help scientists better understand tree squirrel ecology.

TASK: Count squirrels anytime, anywhere, report findings online.

WHERE: [View map...](#)

DESCRIPTION: Project Squirrel is calling all citizen scientists of all ages to count the number of squirrels in their neighborhoods and report their findings. The goal is to understand tree squirrel ecology. Some neighborhoods may have grey (and "black" squirrels, which are almost always grey squirrels!), fox, and red squirrels while a nearby town only has one species. In many places, it seems one species or another is best. [See more](#)

HOW TO GET STARTED: Good news! This is a SciStarter Affiliate project. You can earn credit in your [SciStarter Dashboard](#) for your participation.

To participate in this project, you need to sign up or log in to SciStarter. Your free account also enables your participation to be credited on your SciStarter Dashboard.

Click the **Participate** button on this page to submit your data. Once on the SciStarter-hosted form, fill it and click "Submit".

TOTAL EXPENSE: 0.00

MATERIALS: Computer, phone or tablet with internet access

IDEAL AGE GROUP: Elementary school (6 - 10 years), Adults, Middle school (11 - 17 years), Seniors, Unspecified

SPEND THE TIME: Outdoors

IDEAL FREQUENCY: Unspecified

ACTIVITY: Three times a week, Once a month, Once a year, On a regular schedule, At home, On a walk, run, or bike ride

ARTICLES & PUBLICATIONS:

Projects You May Like

- [TreeSnap](#)
- [GLOBE Observer: Clouds](#)
- [ZomBee Watch](#)



Image source: SciStarter

Explore more programming

- *Facebook – [CSLP's Official Summer Library Programming Group!](#)*
- *[CSLP Pinterest Page](#)*
- *New posts in Online Manual*
- *Previous manuals*

